

ALTE 8TH INTERNATIONAL CONFERENCE MADRID, PUBLIC SCHEDULE

[D] Fit for the Digital Age; [DI] Diversity and Inclusion in Language Assessment; [F] Implementation of Frameworks

WEDNESDAY 26 APRIL 2023									
Time	Salon Convencion (1) <i>(Live streamed)</i> <i>(In-person: Interpretation into Spanish/English provided; Interpretation into ISL provided on request)</i>	Londres (2)	Paris (3)	Viena (4)	Madrid (5)	Oslo (6)	Caracas (7)	La Paz + Bahia (8+9)	Registration Area/Exhibition Area
12.00-14.00	Welcome & Housekeeping <i>Graham Seed, ALTE Secretariat Manager</i>								Registration
14.00-14.10	Welcome <i>Carmen Noguero Galilea, General Secretary of Instituto Cervantes</i>								
14.10-14.20	<b>Opening Plenary:</b> Language Assessment Fit for the Future <i>Nick Saville, ALTE Secretary-General</i>								
14.20-14.45	<b>Keynote Speaker:</b> Back to basics to be fit for the digital age: Reflecting on advancements, opportunities and challenges of technology-enhanced language assessment [D] <i>Tineke Brunfaut</i>								
14.45-15.30									
15.35-16.00	<b>ALTE Information Session:</b> What is ALTE and how can we help you? <i>Graham Seed and Kasia Wozniak</i>	AIDA – AI in Digital Assessment – Lessons learnt from 3 use cases of converting AI research results into usable language assessment features [D] <i>Bert Wyltin and Filip Vanlerberghe</i>	Recognising stakeholder interdependency through a language assessment literacy training framework in specific purpose language assessment [F] <i>Neil Bullock</i>	<b>Member Showcase Presentation - HABE:</b> HABE C1: Evidencias y garantías de validez en la acreditación de la competencia comunicativa en euskera [DI] <i>Paula Elosua, Iñaki Villoslada y Enara Azkue</i>	Describing washback: teachers and students' voices in Jaén (Spain) [DI] <i>Victoria Peña Jaenes</i>	Standard setting across multi-mode qualifications [D] <i>Lauren Miller</i>	Language Tests in controlled computer rooms against those taken online with distance invigilation: some reflections [D] <i>Thomas Christiansen</i>	The Test as an Opportunity. The Case of Less Widely Tested Languages [DI] <i>Dina Vilcu</i>	
16.00-16.30									COFFEE BREAK AND EXHIBITION
16.30-16.55		Early perspectives on high-stakes assessment conducted online; the complex relationship between test security and rating candidate performances in an at-home setting [D] <i>Tony Clark and Emma Bruce</i>	Post-entry language assessment in a diverse open access university system: the role of academic and general language ability [DI] <i>Jordi Heeren and Lieve De Wachter</i>		Promoting positive washback to teaching and learning through understanding of language frameworks [F] <i>Margaret Malone and Howie Berman</i>	Advantages and practicalities of a flipped classroom approach to standard setting [D] <i>Jane Lloyd</i>	Automated Remote Proctoring in Language Assessment: Is the Future Already Here? [D] <i>Larissa Leifland Berntsson</i>		
17.00-17.25	<b>ALTE Panel:</b> Association of Language Testers in Europe (ALTE): promoting, maintaining, and safeguarding quality in language testing <i>Anne Gallagher, Nick Saville, Vincent Folny and Waldemar Martyniuk</i>	The Magic of Machine Learning: How to Develop Tests in Multiple Languages Simultaneously and At Scale [D] <i>Sarah Goodwin</i>	Recommended validity periods for high-stakes language test scores: How are these understood and applied in HE, medical, and immigration sectors? [DI] <i>Emma Bruce, Karen Dunn and Tony Clark</i>	Cuestiones pendientes en la evaluación de la escritura creativa [F] <i>Jorge J. Sánchez Iglesias</i>	Assessment of existential competence of learners in language education: Issues, Frameworks, Modelling and Standards of performance [F] <i>Denise Lussier, Ph. D. and Isabelle Lussier, M.A.</i>	Killing a flock of standard-setting judgements with one digital stone [D] <i>Anniken Telnes Iversen, Rønnaug Katharina Totland and Torbjørn Ohiseth</i>	Online Proctoring of Language Examinations: A Survey of Candidates' Attitudes and Perceptions. Languagecert online ESOL EXAMS and USAL ePro test [D] <i>Marta García, Yiannis Papargyris and Leda Lampropoulou</i>	<b>Workshop:</b> Considerations and challenges in setting up a retrospective DE&I review of a high-stakes item bank [DI] <i>Kasia Wojciechowska and Lottie Harrison</i>	
17.30-17.55	<b>Featured Speaker Europe (Interpretation into English provided):</b> La situación actual de la evaluación certificativa de lenguas en España: una rápida (r)evolución <i>Javier Fruns y Manuela Gil-Toresano Berges</i>								
18.00-18.30	Social event: music performance								
18.30-19.30									Sponsors' Reception <i>(Invited Sponsors only)</i>



		<p><b>Video Shorts on loop:</b> Implementing inclusive practices in the assessment of language modules in higher education [DI] <i>Marion Coderch</i></p> <p>The Impact of Multilingualism on Language Learning: the case of A2 and B2 Students [F] <i>Olga Vladislavovna Bukach, Elzara Vasilovna Gafiyatova and Marina Ivanovna Sonyshkina</i></p>	<p><b>Video Shorts on loop:</b> What's in a name? Examining the construct of name writing in assessing emerging writing of multilingual kindergartners [DI] <i>Gordon Blaine West and Jeanne Beck</i></p> <p>Adapting the MLAT-ES into Catalan: when young learners' age is not just any other variable [DI] <i>Maria del Mar Suárez</i></p>	<p><b>Video Shorts on loop:</b> CSE-based Dynamic Assessment for English Reading in Rural Northwest China [DI] <i>Huiling Lyu</i></p> <p>Embrace the Future of Minority Language Testing: Insights from Zhuang Language Proficiency Test in China [DI] <i>Andy Jiahao Liu</i></p>	<p><b>Video Shorts on loop:</b> Using Dynamic Assessment of Writing to Promote Technology-Enhanced Learning in Higher Education [D] <i>Eleni Meletiadou</i></p> <p>Towards AI Assisted Essay Marking: Developing and Evaluating Automated Writing Scoring Models for a General English Proficiency Test [D] <i>Michelle Chen</i></p>	<p><b>Video Shorts on loop:</b> Formative Assessment and Student-Centred Learning: a match made in Heaven. [F] <i>Sebastian Kozbiat</i></p> <p>Inclusive formative assessment practices (IFAP) in Higher Education: Promoting Education for Social Justice [D] <i>Eleni Meletiadou</i></p>	<p><b>Video Shorts on loop:</b> Modelling information-based academic writing: A domain analysis focusing on the knowledge dimension [D] <i>Yu Chengyuan</i></p> <p>Diagnosis and Mediation of Argumentative Writing Ability in L2 Concept-Based Debate Instruction [F] <i>Hua Fu</i></p>	<p><b>Video Shorts on loop:</b> Cross-Country Comparison of English Speaking Ability with PROGOS Test [D] <i>Masuyo Ando and Yukio Tono</i></p>	
13.05-14.30	LUNCH Served in both restaurants, 'Roble Lima' and 'Duque'								
	<b>SOCIAL JUSTICE FORUM</b>								
	14.30-14.40 Welcome & Introduction: Social justice - barriers and opportunities <i>Cecilie Hammes Carlsen</i>								
	14.40-15.00 Mandatory integration requirements for foreigners in the EU: what role for human rights? <i>Zvezda Vankova</i>								
14.30-14.55	15.00-15.20 Access to assessment and feedback for learning <i>Antony John Kunnan</i>	<p><b>Member Showcase Presentation - Foreign Language Centre, University of Pecs:</b> Does the mode of delivery influence test takers' performance? A comparative analysis [D] <i>Róbert Márucz and Réka Werner</i></p>	<p>The use of Global Englishes in Listening assessment: A review of the evidence and future directions of research [DI] <i>Amy Devine</i></p>	<p>La formación y actualización en línea de los calificadoros del DELE [D] <i>Eva María García García</i></p>	<p>Calibration of a "Golden corpus" to assess the effectiveness and validity of an algorithmic solution (Artificial Intelligence) for assistance of writing assessment : findings, limits, opportunities [D] <i>Vincent Folny</i></p>	<p>Putting the CEFR at the centre of classroom assessment in a global teaching program [F] <i>Aidan Holland, Carolyn Westbrook and Johnathan Cruise</i></p>	<p>Developing standardized tests for Arabic for the final exams in secondary education: experiences in the Netherlands [DI] <i>Anneke de Graaf</i></p>	<p>Assessment in the Early Years: Mapping Concepts and Practices in four Brazilian states [DI] <i>Juliana Reichert Assunção Tonelli</i></p>	
	15.20-15.40 Policymakers, language testers, and language testing organisations: How dialogue and engagement can shape the societal role of language tests <i>Laura Anne Schildt</i>								
	15.40-16.00 Citizenship test exemptions around Spanish and Catalan <i>Kamran Khan</i>	<p>The Comparability of Computer-Based and Paper-Based Writing Tests: A Case Study [D] <i>Balázs Cizmádia</i></p>	<p>Balancing the need for native and non-native speakers in ELF listening tasks: to what extent do accents affect comprehension? [DI] <i>Anna Maria De Bartolo and Jean Marguerite Jimenez</i></p>	<p>El diseño interactivo del examen del SIELE [D] <i>Aurora Duque de la Torre</i></p>	<p>Considering inter-test relationships in high-stakes admissions testing: The case of English [D] <i>Ramsey Cardwell and Steven Nydick</i></p>	<p>Using the CEFR descriptors as Performance Level Descriptors (PLDs): Opportunities, challenges, and insights [F] <i>Paraskevi (Voula) Kanistra</i></p>	<p>Effects of examinee L1, assessment criteria and L1 recognition in Finnish National Certificates of Language Proficiency (NCLP) [DI] <i>Tuija Hirvelä and Reeta Neittaanmäki</i></p>	<p>The development and reception of a digital task-based exam for young language learners [D] <i>Anne van Asseldonk and Lies Strobbe</i></p>	
15.00-15.25	16.00-16.30 COFFEE BREAK								
	16.30-16.50 Plurilingual Profiles and Multilingual Needs of Adult Refugees and Migrants in Greece and Italy <i>Anna Mouti</i>	<p>Multidimensional analysis of syntactic complexity of L2 students' exam writing at the B2+ level [F] <i>Karlygash Adamova</i></p>	<p>A pilot material for a fair and accessible A2 listening test for adult immigrants with diverse educational backgrounds [DI] <i>Elina Stordell</i></p>	<p>La evaluación de tareas de revisión en entornos multilingües [F] <i>Jorge J. Sánchez Iglesias</i></p>	<p>Piloting Automatic Computerized Testing to Evaluate the Language Abilities of Pre-service World Language Teachers [D] <i>Michael Vrooman</i></p>	<p>A flexible framework: matching student assessments to the CEFR descriptors in a hybrid context [F] <i>Steve Issitt</i></p>	<p>Using multi-level tests in benchmarking projects in Iberia [D] <i>David Bradshaw and Victoria Peña Jaenes</i></p>	<p>Implementing a communicative classroom-based assessment program in Dutch lower-form secondary education: teacher and student perceptions [F] <i>Charline Rouffet</i></p>	
15.30-15.55	16.50-17.10 Language testing and language rights <i>Dina Vilcu</i>								
15.55-16.30	17.10-17.20 Discussant <i>Nick Saville</i>								
	17.20-17.30 Round-off <i>Cecilie Hammes Carlsen</i>								
16.30-16.55		<p>Using Screencast Feedback to Improve Undergraduate Students' Speaking Skills in English [D] <i>Yéssica Aguilera Fuentes</i></p>	<p>Practical model of intensive reading assessment with ReadTheory in the Reading Club [D] <i>Salwa Said Khalifan Al Anquadi</i></p>	<p>El Manual oficial del SIELE y su integración con la Extensión digital del examen [D] <i>Juan Miguel Prieto Hernández</i></p>	<p>Online language testing: investigating the candidates' attitudes and reactions [D] <i>Letizia Cinganotto</i></p>	<p>Mapping the SMEEA Gaokao tests to the CEFR [F] <i>Jane Lloyd</i></p>	<p>Italian language testing regime: alternative perspectives [F] <i>Paola Masillo, Giulia Peri and Sabrina Machetti</i></p>	<p>Teaching the teachers: Designing digital assessment for language teachers which both evaluates and educates [D] <i>Nicole Busby and Anja Angelsen</i></p>	
		<p>Assessing L2 Speaking Performance Asynchronously and Online: On Navigating the Fields of Tension between Authenticity, Validity, Reliability and Practicality [D] <i>Olivia Rützi-Joy</i></p>	<p>Interpret and integrate ideas and information in PIRLS [DI] <i>Lena Edander</i></p>	<p>Marcadores y certificación lingüística [DI] <i>Marta García</i></p>	<p>„No one gets left behind“- Getting stakeholders ready for the digital age [D] <i>Isabel Knöß</i></p>	<p>The implementation of the CEFR in Sweden: the relation to the national curriculum standards for languages [F] <i>Maria Håkansson Ramberg</i></p>	<p>The ITACE for Lecturers: a locally developed C1 test for lecturers in Flemish higher education [F] <i>Frank van Splunder, Catherine Verguts and Tom De Moor</i></p>	<p>Language Background and its Effect on Performance on a Digital Age Test [D] <i>Nathan T. Carr</i></p>	
17.00-17.25									
20.00-23.00									

EXHIBITION

COFFEE BREAK AND EXHIBITION

GALA NETWORKING RECEPTION Instituto Cervantes Building, Calle de Alcalá 49. Sponsored by Instituto Cervantes

FRIDAY 28 APRIL 2023

Time	Salon Convencion (1) <i>(Live streamed)</i> <i>(In-person: Interpretation into Spanish/English provided; Interpretation into ISL provided on request)</i>	Londres (2)	Paris (3)	Viena (4)	Madrid (5)	Oslo (6)	Caracas (7)	La Paz + Bahia (8+9)	Registration Area/Exhibition Area
9.00-9.45	<b>Keynote Speaker:</b> Aligning language education to the CEFR: Whys, whats and hows [F] <i>Neus Figueras</i>								
9.50-10.15		<b>Scholarship Winner's Presentation:</b> : Man and Machine: Match made in heaven? (Status: "It's complicated...") – Exploring Dutch Automated Essay Scoring for young learners' written output [D] <i>Montserrat Montagut Montagut and Josep Maria Montcada Escubairó</i>	Implementation of mediation in Catalan EOI certification exams [F] <i>Montserrat Montagut Montagut and Josep Maria Montcada Escubairó</i>	El efecto de los exámenes de acreditación desde el punto de vista de profesores y alumnos en Jaén (España) [DI] <i>Victoria Peña Jaenes</i>	Overcoming Challenges Aligning Language Assessments to Standards [F] <i>Fabiana MacMillan, David MacGregor and Jason Kemp</i>		<b>Member Showcase Presentation - Le Français des Affaires:</b> Combine strengths to provide high quality digitized language tests and examinations [D] <i>Dominique Casanova and Bert Wylin</i>	Reserved for repeat presentations	
10.20-10.45	<b>Panel Presentation:</b> PISA 2025 Foreign Language Assessment Framework: What matters for successful language learning and how to assess it [F] <i>Nick Saville, Angeliki Salamoura, Catalina Covacevich, Martin Robinson and Hanan Khalifa</i>	<b>Scholarship Winner's Presentation:</b> Exploring anti-plagiarism tool effects in the assessment of academic reading-into-writing [D] <i>Valeria Koval</i>	From Mediation to Knowledge Transformation: expanding the construct of the reading into writing task [F] <i>Alina Reid</i>	SIELE remoto: el desafío de la evaluación a distancia [D] <i>Sandra Cruz</i>	An online flipped classroom approach to standard setting: What factors support consistent decision making in online contexts? [D] <i>Jane Lloyd</i>	The English component of the University Entrance Exam in Madrid under Review. Questions, Challenges and Future Directions [F] <i>Miquel Fernández Álvarez</i>	Reserved for repeat presentations	<b>Workshop:</b> Bigger Bang for Your Assessment Buck: How Language Counselling Enhances the Relevance of Language Assessment for All Language Learners [DI] <i>Erin McDonald and Olga Sarycheva</i>	
10.45-11.10									COFFEE BREAK AND EXHIBITION
11.10-11.35	<b>European Commission Presentation:</b> European Union policy on language learning and Key data on teaching languages at school in Europe [F] <i>Anna Solé Mena</i>	<b>Scholarship Winner's Presentation:</b> Bias is everywhere? An investigation into DIF at the item, rater and task level [DI] <i>Christine Troussart Van Bulck</i>	Lessons from implementing mediation at the European universities based on the MiLLaT project [F] <i>Sylvia Kossakowska-Pisarek and Malgorzata Swierk</i>	DELE C1 y C2: prevalencia y puntuaciones de candidatos disléxicos [DI] <i>Antonia Liberal Trinidad</i>	Calibration of new rating scales of DELF-DALF: a worldwide collaborative project [F] <i>Vincent Folny and Marie Gouvelle</i>	<b>Member Showcase Presentation - TestDaF-Institut:</b> New test format – new research agenda: An overview of the technology-related research at g.a.s.t. [D] <i>Prof. Dr. Anastasia Drackert</i>	<b>Member Showcase Presentation - CVCL Universita per Stranieri Perugia:</b> The CELI corpus: a new tool to analyse written L2 Italian and to inform language testing and assessment [D] <i>Fabio Zanda and Danilo Rini</i>		
11.40-12.05	<b>Overall Scholarship Winner's Presentation:</b> Spoken Dialog System-Delivered Paired Discussion Tasks for Interactional Competence Assessment [D] <i>Hzazlinur Gokturk</i>	<b>Scholarship Winner's Presentation:</b> Including Second Language Varieties of English on High-Stakes International Tests of English Proficiency [DI] <i>Yi Tan</i>	Defining Alternative Constructs of Multilingual Assessment in Higher Education: The case of English in contact with other languages in mainland U.S. and Puerto Rico [DI] <i>Eva Rodriguez-Gonzalez</i>	Consideraciones en torno a la Evaluación en el Aula de las Lenguas desde un Marco de Justicia [F] <i>Edgar Picón Jácome</i>	Comparative judgement of L2 writing in learner corpora: does a narrow proficiency range reduce test reliability? [D] <i>Peter Thwaites</i>	A comparative study of test-takers' perceptions of paper-based and online language examinations [D] <i>Róbert Márz</i>	Validation of a High-Stakes Test: GA IESOL Multiple-Choice Units [F] <i>Snezana Mitrovic, Emanuela Botto and Giusi Castellana</i>	<b>Workshop:</b> Assessing lesser used languages: Papiamentu and Dutch as a Foreign Language [DI] <i>Judith Richters and Janneke Helsloot</i>	
12.10-12.35	<b>Featured Speaker East Asia:</b> Assessment Design for Language Teaching in Vietnam <i>Huu Nguyen</i>								
12.40-13.00	Scholarship Awards and Closure <i>Nick Saville and Graham Seed</i>								
13.00-14.00									
14.00-17.30	<b>LAMI FORUM</b> (See detailed programme elsewhere) 14.00-14.10 Welcome and Introduction <i>Lorenzo Rocca and Cecile Hammes Carlsen</i> 14.10-14.30 Keynote: The proliferation of border regimes and language testing for migrants <i>Kamran Khan</i> 14.30-15.25 1. Preventing language test misuse <i>Cecile Hammes Carlsen, Cathy Taylor and Sabrina Marchetti</i> 15.25-15.45 COFFEE BREAK 15.45-16.05 Keynote: Using assessment for successful language learning: issues to address? <i>Neus Figueras</i> 16.05-17.00 2. Advocacy and vulnerable test takers: refugees, low-literate migrants and minors <i>Lorenzo Rocca, Edit Bugge, Marte Nordanger, Sara Karim, Anna Mout, Paola Masilo, Stefanie Dengler and Lorena Bellotti</i> 17.00-17.20 Debate <i>Waldemar Martyniuk</i> 17.20-17.30 Closing Remarks <i>Cecile Hammes Carlsen and Lorenzo Rocca</i>								

EXHIBITION  
Registration for new arrivals for LAMI  
Forum